



Birla Public School, Doha – Qatar Circular

Sub: Akhlaquna Junior Award 2022-23 - Nominations

Dear Parents,

Applications are invited from eligible candidates for the nomination of Akhlaquna Junior Award 2022-23.

Akhlaquna is an award introduced by Her Highness Sheikha Moza Bint Nasser, Chairperson of Qatar Foundation (QF), at QF Convocation 2017, to endorse the idea that knowledge and moralities are intertwined, guiding together the prosperity of societies.

The winners will be announced at the Akhlaquna Day and they will receive the Akhlaquna Junior Shield, a certificate of appreciation and title 'Akhlaquna Junior Ambassador'.

The parents of the winner will also be awarded at the event.

Who can participate:

Students of Grade I to IX

The candidate must be between 7 to 14 years old.

How to apply:

Completely filled application along with a Portfolio (**Evidences of previous two years i.e. 2021-22, 2022-23**) covering all the seven criteria mentioned in the form **to be submitted to the HM on or before February 26, 2023 (soft and hardcopy)**.

Completely filled Nomination application along with the Portfolio of the students will be verified by the section HMs and will be submitted to the selection committee of the school.

The selection committee of the school will select the three best candidates based on the parameters given by the organizers from each category and will send the nominations along with the recommendations to the organizers.

At school level the decision of the Selection Committee will be final.

For the detail information please visit:- www.akhlaquna.qa/junior

Harish Sanduja
Academic Director – Principal

Attached: 1. Explanatory Guidelines
2. Application for Nomination

Application for Nomination: Student of Outstanding Moral Character

**Cycle One
2019-2020**

Our Vision:

A generation that cherishes its values and morals, and exemplifies them in life

Candidate Student Data				Recent personal color photo
Student name (fourth name inclusive)				
Grade				
Nationality		Gender	Male Female	
Type of education	Public	Private	ID number	
School Information				
School name				
Address		Tel.		
E-mail		Website		
Name of the coordinator responsible for the award portfolio				
E-mail		Mobile		
Parent Data				
Parent name				
E-mail		Mobile		

* The candidate's name must be written in full, including the fourth name. It will be used in the winner's award certificate.

Terms of Participation:

- The candidate must be between 7-14 years old.
- The candidate must not have been issued any misconduct notice by their school.
- The school must attach letters of recommendation by two teachers and two friends of the candidate.
- The school must attach a letter from the candidate's parents explaining the candidate's most notable moral values.
- The candidate must achieve the minimum requirements of the competition for the award (90% of the total score).

General Guidelines:

- The school must complete the application forms online.
- Evidence and documentation must be clear and specific to accurately reflect the candidate's actual performance.
- Evidence and documentation must come from the last two years, non-inclusive of the year of submission.
- Ensure that all evidence and documents are certified, stamped, and dated.
- All attachments must be numbered according to the standard number and sequentially, ensuring that they are not repeated.
- Unofficial documents without seals and dates will be excluded from the arbitration process.
- Approval of activities related to the contribution to the community will be obtained from the implementing agency, not from the school administration.
- A personal interview will be conducted with the students who reach 90% and above on the award rating scale.

The underlined guidelines are to be neglected in case of electronic registration.

Criteria for evaluating the student of outstanding moral character:

1 - Extent of compliance with the rules, regulations, and guidelines of the school:

No.	Evaluative Elements	Attachment No.	Attachment Type
1.1	Compliance with school hours and classes		
1.2	Compliance with the school uniform		
1.3	Compliance with the policy of behavioral evaluation		
1.4	Preservation of public property		

2 - Extent of commitment to ethics of treatment toward classmates, peers, and other individuals in the school:

No.	Evaluative Elements	Attachment No.	Attachment Type
2.1	Acts with a team spirit		
2.2	Shows positive cooperation with classmates		
2.3	Is keen to help others		
2.4	Builds good relationships with other students based on respect for others		

3 - Extent of commitment to values of respect and appreciation toward teachers and staff:

No.	Evaluative Elements	Attachment No.	Attachment Type
3.1	Accepts directives positively		
3.2	Shows respect for the entire school community		
3.3	Displays positive cooperation with the members of the school community		

4. Extent of commitment to moral values and good behavior (hard work, honesty, modesty, and similar values):

No.	Students' Positive Qualities	Attachment No.	Attachment Type
4.1			
4.2			
4.3			
4.4			

5 - Participation in school activities as well as activities by community institutions through volunteering:

5.1 School Activities:

No.	Activity	Participation Nature	Activity Type	Attachment No.	Attachment Type
5.1.1					
5.1.2					
5.1.3					
5.1.4					
5.1.5					
5.1.6					

5.2 Activities by community institutions

No.	Event Name	Event Date	Event Type	Attachment No.	Attachment Type
5.2.1					
5.2.2					
5.2.3					
5.2.4					

6. Extent of family cooperation with the school in promoting moral values:

No.	Evaluative Elements	Attachment No.	Attachment Type
6.1	Family is keen to promote moral values		
6.2	Family is keen to monitor the behavior of their children		
6.3	Family is keen to attend school activities		
6.4	Family is interested in reviewing their children's school reports		

7. Ability to come up with innovative initiatives and ideas:

No.	Evaluative Elements	Attachment No.	Attachment Type
7.1	Launched an initiative that has been implemented in the school and had a positive impact on the community		
7.2	Finds positive solutions to problems		

Letters of Recommendation:

The school must attach the letters of recommendation as follows:

- A letter of recommendation from a committee comprising the school principal, a teacher, and the school social worker, including but not limited to details of the following qualities of the candidate student:
 - 1- Regular school attendance.
 - 2- Compliance with school regulations.
 - 3- Preservation of the public properties in the school.
 - 4- Commitment to the school uniform.
 - 5- Being a good moral role model in the school.

- Two letters of recommendation by two teachers, including but not limited to certain qualities of the candidate student:
 1. Positive acceptance of teachers' guidance.
 2. Being a good moral role model in the classroom.
 3. Keenness to help others.
 4. Other good qualities of the student.
- Two letters of recommendation by the student's classmates, including but not limited to:
 - 1- Moral qualities of the student.
 - 2- Keenness to help classmates.
 - 3- Building good relationships with other students.
- A letter of recommendation from a parent of the candidate student, including but not limited to:
 1. The students' good morals.
 2. Acceptance of criticism positively.
 3. Maintaining cleanliness and order at home.
 4. Keenness to help others.

*** The data must be entered by the coordinator of the award in the school, taking into account that all letters of recommendation are to be treated with strict confidentiality.**

Written Pledge (Principal)

I,,

Principal of: (Name of School),

confirm to the Akhlaquna Junior Award Committee that all the documents, evidence, and paperwork issued by the school accompanying the student's candidacy application are honest and accurate, and that they were not issued in order to give the candidate an unfair upper hand in the selection process for the award.

Seal of the School

School Principal

Name:.....

Explanatory Guide: Criteria for the Akhlaquna Junior Award

**Cycle One
2019-2020**

Our Vision:

A generation that cherishes its values and morals,
and exemplifies them in life

Criteria for the Akhlaquna Junior Award

1 - Extent of compliance with the rules, regulations, and guidelines of the school:

No.	Evaluative Elements	Examples of Attachment Type
1.1	Compliance with the beginning of school hours and classes	<ul style="list-style-type: none"> Records of attendance and absence Copies of the school's follow-up and observation records Certificates of acknowledgment for commitment in school Record of receiving an award in the Ideal Student Contest or equivalent Letters of recommendation
1.2	Compliance with the school uniform	
1.3	Compliance with the policy of behavioral evaluation	
1.4	Preservation of public property	

2 - Extent of commitment to ethics of treatment with classmates, peers, and other individuals in the school:

No.	Evaluative Elements	Examples of Attachment Type
2.1	Acts with a team spirit	<ul style="list-style-type: none"> Letters of recommendation Video recordings Recorded or photographed deeds within the school community Achievement incentives and rewards
2.2	Shows positive cooperation with classmates	
2.3	Is keen to help others	
2.4	Builds good relationships with other students based on respect for others	

3- Extent of commitment to values of respect and appreciation toward teachers and staff:

No.	Evaluative Elements	Examples of Attachment Type
3.1	Accepts directives positively	<ul style="list-style-type: none"> Copies of the school's follow-up and observation records Record of receiving an award in the Ideal Student Contest or equivalent Letters of recommendation Recorded or photographed deeds within the school community Letters of acknowledgment
3.2	Shows respect for the entire school community	
3.3	Shows positive cooperation with the members of the school community	

4 - Extent of commitment to moral values and good behavior (i.e. hard work, honesty, modesty, or similar values):

No.	Positive Qualities of the Student	Examples of Attachment Type
4.1		<ul style="list-style-type: none"> Letters of recommendation Video recording Recorded or photographed deeds within the school community Projects prepared based on a moral value Achievement incentives and rewards
4.2		
4.3		
4.4		

5 - Participation in school activities as well as the activities by community Institutions through volunteering:

5.1 School Activities:

No.	Activity	Activity Type	Participation Nature	Examples of Attachment Type
5.1.1				<ul style="list-style-type: none"> List of school activities in which the student participated Extent of benefit gained from participating in these activities Examples of student's products or outcomes of the activity Certificates of acknowledgement Photographed deeds illustrating the student's participation
5.1.2				
5.1.3				
5.1.4				
5.1.5				
5.1.6				

5.2 Activities by Community Institutions

No.	Event Name	Examples of Attachment Type
5.2.1		<ul style="list-style-type: none"> Official letters between the institution and the school regarding the student's nomination for any event Newspapers and media coverage, if available Letters of acknowledgment Photographed deeds Extent of benefit gained from participating in these activities
5.2.2		
5.2.3		
5.2.4		

6. Extent of family cooperation with the school in promoting the moral values:

No.	Evaluative Elements	Attachment Type
6.1	Family keenness to promote moral values	<ul style="list-style-type: none"> Records of meetings with parents Records of parents' participation in school events Records on handling the school messages accurately and applying them
6.2	Family keenness to monitor the behavior of their children	
6.3	Family keenness to attend school activities	
6.4	Family interest in reviewing their children's school reports	

7. Ability to come up with innovative initiatives and ideas

No.	Evaluative Elements	Attachment Type
7.1	Launched an initiative that has been implemented in the school and had a positive impact on the community	<ul style="list-style-type: none"> Projects the student worked on Evidence on the student's excellence in relevant events Recorded or photographed deeds within the school community
7.2	Finds positive solutions to problems	